**SPPS DIRECTORS MEETING**

**Date: 1/10/2024 10:00 AM**



**What the new year brings to you will**

**depend a great deal on what you bring to the new year!**

Vern McLellan

**ZOOM recording:**

<https://mainestate.zoom.us/rec/share/KSQJTPB1OyjlMDsB8Z4-TAaKg1WwLxmmYCVNOBRmW1i2uy6RK73RzX0EDaQVnqXG.Qt_Plzmul34ICRau>

**Passcode:** k#Y01o6@

Announcements:

**DOE**

* **2024 Maine Outdoor Learning Initiative Request for Applications** Reminder of email forwarded to listserv 12/15/23 – Maine school administrative units (SAUs), Career and Technical Education (CTE) Centers and Regions, Education in the Unorganized Territory (EUT) schools, charter schools, and approved private schools are all eligible to apply. The 2024 Maine Outdoor Learning Initiative Request for Applications (RFA, also known as grants) is available.  See RFA 202311223 for explicit information and definitions on eligibility and allowable uses of funding. Grant RFPs and RFAs | Division of Procurement Services (maine.gov).  See RFA 202311223 for explicit information and definitions on eligibility and allowable uses of funding. Grant applications are due on January 12, 2024.

<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>

* **12/26/23 Maine Department of Education Priority Notice**

**FREE COVID -19**

Tests are available for schools nationwide! Free over the counter rapid tests are available for LEA’s, SAU’s, the Maine School of Math and Science, CDS sites, Maine Educational Center for the Deaf and Hard of Hearing Preschool, and Education in Unorganized Territory. All are encouraged to order tests and make them available to school communities, students, parents and staff. SPPS’s are encouraged to work with the appropriate SAU’s that are responsible for your students. Emily Poland, School Nurse Consultant, stated that this is necessary because in order to apply for these free tests you must have a National Center for Education Statistics LEA id number and SPPS’s do not.

**To find out more:**

[Operational Guidance for K-12 Schools and Early Care and Education Programs to](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D6c96726ec5%26e%3D56218216ae&data=05%7C02%7CGaye.Erskine%40maine.gov%7C4e1a698ee9f14a92947d08dc0634c2ac%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638392070916585149%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=98bzTAonRR9rR7gb%2Bqfw9Usy9VXbsbctI0GFlUBs744%3D&reserved=0)  Support Safe In-Person learning

[Guidance for Mitigation of COVID-19](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D61f1106ec5%26e%3D56218216ae&data=05%7C02%7CGaye.Erskine%40maine.gov%7C4e1a698ee9f14a92947d08dc0634c2ac%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638392070916585149%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=olFJ6wvZgVzMIFTjF%2BejPt2Eu0iLwdUFJBcrEO6Y274%3D&reserved=0)

* [Wabanaki Studies Website Revamped to Include Curriculum, Units, Lessons, Activities, and More!](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3Db368f58ee7%26e%3D4bb1694fe4&data=05%7C02%7CSarah.Ferguson%40maine.gov%7C59b1069f9fd548caed7608dbfdb2866e%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638382715424101503%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=7fJWA3o%2BPhfa%2BzAQbdTMVuipwhviFoT8oYO7vgnwftQ%3D&reserved=0)

After months of collaboration between Wabanaki advisors and educators from across the state, under the direction of the Wabanaki Studies Specialist, Brianne Lolar (Panawahpskek), the website has been revamped to include a plethora of new resources. [More](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D8ae9f4ea86%26e%3D4bb1694fe4&data=05%7C02%7CSarah.Ferguson%40maine.gov%7C59b1069f9fd548caed7608dbfdb2866e%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638382715424101503%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=POVywLWc0bRFIkRXCSlRaH6QJeJHmBuoszlNNVj8urg%3D&reserved=0)

* [Seeking Educators to Pilot MOOSE Modules](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D52920c288c%26e%3D4bb1694fe4&data=05%7C02%7CSarah.Ferguson%40maine.gov%7C59b1069f9fd548caed7608dbfdb2866e%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638382715424101503%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=6VCfyBTiUPDVGBnEwp3cGFQkraA3Q9ZjktcvJ68MUmA%3D&reserved=0)

Do you want to explore and implement innovative curriculum this spring? Are you interested in expanding your impact outside your classroom/school? The Maine Department of Education (DOE) is currently looking for educators to pilot MOOSE modules and would love to have your class participate! | [More](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D669fd3be29%26e%3D4bb1694fe4&data=05%7C02%7CSarah.Ferguson%40maine.gov%7C59b1069f9fd548caed7608dbfdb2866e%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638382715424101503%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=L3KjoSGJQzRj6k3GQrAIdsLRc9JZFtJLrc2dbXS0xjQ%3D&reserved=0)

1. Erin Frazier’s Director of Office of Special Services updates: Monthly Meeting 12/21/23

Erin held a 10-minute check in meeting. No agenda provided.

1. Legislative Updates: Second Session of the 131st has begun!

**LD 779**

Act to Create a Separate Department of Child and Family Services PH

1/11/24 @ 1:00PM

**LD 2009**

An Act to Prevent Abandonment of Children and Adults with Disabilities in

Hospital*s* PH 1/16/2024 @ 1:00

**LD 1779**

 An Act to Develop a Continuum of Care for Youth Involved in the Justice System and to

 Develop Alternatives for Juveniles Incarcerated in Long Creek Youth Development Center

 PH 1/10/24 @ 12:00 – delayed start today due to inclement weather.

1. DHHS
* **1/08/24 Join Us for this Free Webinar! - Friday January 12 from 12 PM to 1 PM The WhyTry Program and Approach: Practical Strategies for Supporting Mental Health and Resilience** [**https://content.govdelivery.com/accounts/MEHHS/bulletins/383c217**](https://content.govdelivery.com/accounts/MEHHS/bulletins/383c217)
* **1/02/24 Attention Section 65, Behavioral Health Service Providers: Mobile Crisis Response Teams Draft Service Model and Rates, Public Review and Comment**

Earlier this year, the Department’s vendor, Burns and Associates, a division of Health Management Associates (HMA-Burns), conducted a survey for Section 65 Crisis Resolution and Response Services. We used the information obtained from the surveys in addition to stakeholder feedback provided during an online public meeting on [Februa](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL3NpdGVzL21haW5lLmdvdi5kaGhzL2ZpbGVzL2lubGluZS1maWxlcy8yMDIzJTIwRHJhZnQlMjBNb2JpbGUlMjBDcmlzaXMlMjBQb2xpY3kucGRmP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyNDAxMDIuODc4ODU5NzEifQ.8z8bp8rt5bJYSYeYuVP6hPmJ2OTAS6sEXCIo3a3JQVg/s/1191514404/br/234044153931-l)ry 24, 2023, to create a draft redesigned, team-based, mobile crisis service model. We previously outlined this process during our kick-off meeting with providers on [May 12, 2022](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDYsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8veW91dHUuYmUvMTB1SkJJbUx1OVE_dXRtX21lZGl1bT1lbWFpbCZ1dG1fc291cmNlPWdvdmRlbGl2ZXJ5IiwiYnVsbGV0aW5faWQiOiIyMDI0MDEwMi44Nzg4NTk3MSJ9.MudxdpB0Qa28g4HVUWNeDEA-o_dV-2DvpC-9O4W8cU4/s/1191514404/br/234044153931-l). This message outlines the next steps in the process related to draft service models and rates.

**PUBLIC REVIEW AND COMMENT**

On January 11, 2024, MaineCare with its vendor Burns and Associates, will hold an online public meeting to present the draft service and rate models along with rationale.

After the forum, the models will be posted online, and the Department’s vendor will accept written comments until January 25, 2024. The Department will then respond in writing to those comments with an explanation of whether and how the feedback was incorporated into the final rate determination.

As providers and interested stakeholders, your feedback is important. We encourage you to participate in these meetings as we discuss the draft service model recommendations and collect feedback on this redesigned service.

Please contact Jessica Levesque, MaineCare’s Rate Reform Project Manager, with any questions related to this determination process.

This notice is sent pursuant to [Title 22, §3173-J](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDcsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vbGVnaXNsYXR1cmUubWFpbmUuZ292L3N0YXR1dGVzLzIyL3RpdGxlMjJzZWMzMTczLUoucGRmP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyNDAxMDIuODc4ODU5NzEifQ.tta-guAxjyVF7UZEN7VkiJhB8Rc02m3FY9DGLAibYxE/s/1191514404/br/234044153931-l)

**MEETING DATE/TIME**

Section 66, Mobile Crisis Response Team Services – Present Draft Service Model and Rates

Date/Time: January 11, 2024, 3:00PM – 4:30PM

**ZOOM:**

<https://healthmanagement.zoom.us/j/98493536890?pwd=ZXRNR3FPaDJVOXo4VW5qM2ZzNGJEUT09>

[**https://content.govdelivery.com/accounts/MEHHS/bulletins/382cf10**](https://content.govdelivery.com/accounts/MEHHS/bulletins/382cf10)

* **12/28/23 Rescheduled MaineCare Provider Enrollment Presentation and Listening Session**

This is a follow-up message about the previously scheduled event that was cancelled due to inclement weather and State office closure. We have rescheduled the Provider Enrollment Presentation to January 17, 2024, 9:00 – 10:30 AM. Please see the details in the full bulletin: <https://content.govdelivery.com/accounts/MEHHS/bulletins/3823066>

* **12/22/23 Comment Deadline Extended: Private Non-Medical Institutions (PNMI) Appendix D, Therapeutic Foster Care (TFC) Draft Rate Model**

MaineCare is extending the deadline for comments on the TFC draft rate model from December 20, 2023, to January 10, 2024.

Please submit comments to Jessica Levesque, MaineCare’s Rate Reform Project Manager for TFC Services. Please see our [previous notice](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vY29udGVudC5nb3ZkZWxpdmVyeS5jb20vYWNjb3VudHMvTUVISFMvYnVsbGV0aW5zLzM3ZWYzNTEiLCJidWxsZXRpbl9pZCI6IjIwMjMxMjIyLjg3NTM2MDYxIn0.3xJlsXIyzYxkODr14CRLl-AL57tUX5TpHwD_UsXJ7rU/s/1191514404/br/233687683797-l) and the full bulletin at <https://content.govdelivery.com/accounts/MEHHS/bulletins/3815d72> for more information.

* **12/21/23 Attention Providers of Sections 2, 13, 17, 26, 28, 65 and 92: Cost of Living Adjustment (COLA) Billing Guidance**

MaineCare is providing the following billing guidance for sections that are eligible to receive a COLA but for which appropriations are pending. Please see our earlier December 1, 2023 [notice](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL29tcy9wcm92aWRlcnMvcHJvdmlkZXItYnVsbGV0aW5zL3N1YmplY3QtbWFpbmVjYXJlLWNvc3QtbGl2aW5nLXBhcnQtYWFhYS1hZGp1c3RtZW50cy0yMDIzLTEyLTAxP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyMzEyMjEuODc1MDU0NzEifQ.9-OGB_0rWJKlJJQFdkB9Kqxg4S1YT7t3bFg0IR4WRiY/s/1191514404/br/233661614184-l) for more details.

Providers should continue to bill the 2023 rates that are currently in effect. Once new rates are implemented, providers will be responsible for adjusting all claims.

The Department will provide a future notice once fee schedules have been updated and posted to the [Rate Setting page of the Health PAS portal](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDYsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vbWFpbmVjYXJlLm1haW5lLmdvdi9Qcm92aWRlciUyMEZlZSUyMFNjaGVkdWxlcy9Gb3Jtcy9QdWJsaWNhdGlvbi5hc3B4P0ZvbGRlckNUSUQ9MHgwMTIwMDAyNjREMUZCQTBDMkJCMjQ3QkY0MEEyQzU3MTYwMEU4MSZSb290Rm9sZGVyPSUyRlByb3ZpZGVyK0ZlZStTY2hlZHVsZXMlMkZSYXRlK1NldHRpbmcmVmlldz0lN0I2OUNFRTFENC1BNUNDLTREQUUtOTNCNi03MkE2NkRFMzY2RTAlN0QmdXRtX21lZGl1bT1lbWFpbCZ1dG1fc291cmNlPWdvdmRlbGl2ZXJ5IiwiYnVsbGV0aW5faWQiOiIyMDIzMTIyMS44NzUwNTQ3MSJ9.V_nb2nKA35G5g-dcMxgyxWEKO63Ysd9st3pglKbA7pk/s/1191514404/br/233661614184-l).

Please contact your [Provider Relations Specialist](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDcsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL3NpdGVzL21haW5lLmdvdi5kaGhzL2ZpbGVzL2lubGluZS1maWxlcy9QUlMtQXNzaWdubWVudC1MaXN0LnBkZj91dG1fbWVkaXVtPWVtYWlsJnV0bV9zb3VyY2U9Z292ZGVsaXZlcnkiLCJidWxsZXRpbl9pZCI6IjIwMjMxMjIxLjg3NTA1NDcxIn0.lCk6xhQGSrTXMacsFNwOHB_qQT1ahFL4bvsvGpXe300/s/1191514404/br/233661614184-l) for questions related to this billing guidance.  For the full bulletin: <https://content.govdelivery.com/accounts/MEHHS/bulletins/3814089>

* **12/21/23 Certified Community Behavioral Health Clinic (CCBHC) Readiness Assessment - Initial Cohort Due Date of January 19, 2024**

A goal of the Department of Health and Human Services (DHHS) is to identify [a Maine model for CCBHC](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL29tcy9hYm91dC11cy9wcm9qZWN0cy1pbml0aWF0aXZlcy9jY2JoYz91dG1fbWVkaXVtPWVtYWlsJnV0bV9zb3VyY2U9Z292ZGVsaXZlcnkiLCJidWxsZXRpbl9pZCI6IjIwMjMxMjIxLjg3NTA1NTcxIn0.Rq0b2byyf6fXWvajKveMzWVKiKR7Vlq8KhoQ3IMSJko/s/1191514404/br/233661610812-l), reflecting the Department’s commitment to improving health care access and outcomes for people living in Maine, demonstrating cost-effective use of resources, and creating an environment where providers can innovate to deliver high-value care. In March of 2023, Maine received a Substance Abuse and Mental Health Services Administration (SAMHSA) CCBHC Planning Grant to engage with stakeholders to inform the model and develop the infrastructure to implement CCBHC.

Maine DHHS will apply to participate in the [SAMHSA CCBHC Demonstration program](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDYsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3LnNhbWhzYS5nb3YvY2VydGlmaWVkLWNvbW11bml0eS1iZWhhdmlvcmFsLWhlYWx0aC1jbGluaWNzP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyMzEyMjEuODc1MDU1NzEifQ.Di_4JV0CKo8MyLrb1SpbjD8HmtMyz0ryvKbT8OdsBAU/s/1191514404/br/233661610812-l) by March 20, 2024, with the notice of award anticipated in Summer 2024. As a condition of this application, Maine DHHS will engage with providers who demonstrate readiness to adhere to [SAMHSA Certification criteria](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDcsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3LnNhbWhzYS5nb3Yvc2l0ZXMvZGVmYXVsdC9maWxlcy9jY2JoYy1jcml0ZXJpYS0yMDIzLnBkZj91dG1fbWVkaXVtPWVtYWlsJnV0bV9zb3VyY2U9Z292ZGVsaXZlcnkiLCJidWxsZXRpbl9pZCI6IjIwMjMxMjIxLjg3NTA1NTcxIn0.0my3GejcB8s8OKFoTOKl7dK4aQm6Zr9UbZ1LgbFOSHw/s/1191514404/br/233661610812-l)  and Maine’s CCBHC service design through a submitted [cost report a](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDgsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL29tcy9wcm92aWRlcnMvcHJvdmlkZXItYnVsbGV0aW5zL2RlYWRsaW5lLWV4dGVuZGVkLWNlcnRpZmllZC1jb21tdW5pdHktYmVoYXZpb3JhbC1oZWFsdGgtY2xpbmljcy1jY2JoYy1wcm9zcGVjdGl2ZS1wYXltZW50P3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyMzEyMjEuODc1MDU1NzEifQ.rYqN5ndfUO9sfk-xQ4N96XsdPBq4XUXin7Lm9h_gV9Y/s/1191514404/br/233661610812-l)nd completed readiness assessment. To be considered for inclusion in the initial cohort of Maine’s CCBHC implementation, please submit a **readiness assessment by January 19, 2024.** There will be additional opportunities for prospective CCBHCs to submit readiness assessments in the future.

Interested providers should request a copy of the readiness assessment by emailing CCBHC\_DHHS@maine.gov.   For the full bulletin: <https://content.govdelivery.com/accounts/MEHHS/bulletins/381414d>

1. Drummond Woodsum’s The Decades Top 10 Case Rulings in Special Education

Mary provided a summary of the countdown of the decades top ten case rulings in special education, which includes highlighting the special education topics covered, basic information and lessons learned from each case. For more specific information regarding the factual background of each case and the specifics of the appeals processes observed, please refer to the official documents of each court case listed below. Due to the lengthy agenda today, this legal review may be partially completed with the remainder covered in next month's meeting.

* Change of Placement – one case
* Child Find in Referral – two cases
* Compensatory Services/Compensatory Education - two cases
* Eligibility - two cases, one SLD, one ED
* Evaluation Duty - one case
* Expedited Hearings – one case
* Extended School Year Services - one case
* FAPE/Delivery of FAPE/FAPE during COVID – six cases
* FBA - two cases
* Graduation - one case
* IEP Predetermination- one case
* Inadequate Achievement in Reading Fluency - one case
* LRE – two cases
* Manifestation Determinations – two cases, one during referral)
* Need for Special Education - one case
* Parent Obstructionism one case
* Placement one case
* Reading Methodology - one case
* Reimbursement of Costs/Reimbursement of Private Placement – two cases
* School Refusal
* Social Maladjustment
* Stay Put – two cases
* Staff Shortages - one case
* Substantial Likelihood of Injury - one case
* Transition Programming - one case

10. *Disability Rights Maine v. Portland Public Schools, No. 21. 040CS. (Me. DOE 4/15/21 and 6/9/21)*

9. *Jane Doe v. Regional School unit. No. 21, 2012 WL 7653507. (July 31, 2012), aff’d, 2013 WL 793755 (D. Me. 2013), upholding 111. LRP 8484 (SEA Me. 11/17/2010).*

8. *Falmouth School Department. v. Mr. And Mrs. Doe, 44 F. 4th 23 (1st Cir. Aug 9, 2022).*

7. *Mr. And Mrs. Doe v. Cape Elizabeth School Department, 832. F. 3d 69 (1st Cir. 2016).*

6. KC et al. v. *Regional School unit. No. 73, 616 F. Supp.3d 63. (D. Me. 2022).*

5. *Regional School unit. No. 4. 114 LRP 10846 (SEA Me. 11/05/2013).*

4. *Mr. And Mrs. Doe o/b/o Jane Doe v. Cape Elizabeth Sch. Dept., 382. F. Supp. 3d83 (D. Me. 2019).*

3. *C.D. v. Public School District, 924. F.3d 621 (1st Cir. 2019).*

2. *Parents v. Wells-Ogunquit Consolidated School District, No. 20.081C (Me. DOE 6/17/20), and Parents v. Wells-Ogunquit Consolidated School District, No. 20.082C (Me. DOE 6/18/20)*

1. *Parents v. Sanford School Department, N0. 23.067H (DOE Me. Oct. 27, 2023*

1. DOE Calendars:
* **2023-24 Professional Development Schedule** see link at bottom.
* **NEO DC&R calendar** <https://neo.maine.gov/DOE/neo/DCAR/Calendar>
* Maine Department of Education Event Calendar <https://www.maine.gov/doe/calendar>
1. Recent SPPS inquiry topics/clarification:
* *MUSER XII. 2. A. State Approval of Private School Programs. Each private school program that serves children 5-20 with disabilities must meet all applicable components of the basic school approval standards (Maine Dept. of Ed. Reg. 125) for elementary or secondary private schools and apply for special education approval to the Department utilizing a format prescribed by the Commissioner. MUSER Section 12.2.A (1) Outlines the requirements for Approval, covering a variety of topics identified in alphabetic items a - o.*
	+ *Letter f specifies an agency’s options for education administration of Special Purpose Private Schools:*

*(1) (f) Professional supervision. At least one full time staff member shall be designated as the educational administrator for the program. Such person shall be assigned to supervise the provision of special education services in the school and ensure that the services specified in each child's IEP are delivered.*

*The educational administrator shall possess certification either as:*

*a special education administrator (030);*

*an Assistant Director of Special Education (035);*

*a special education consultant (079);*

*or a special educator (282) or a teacher of children with severe impairments (286) with a minimum of a master's degree in special education or a related field plus one year of administrative experience.*

*If the private school has a special education consultant (079), a special educator (282) or a teacher of children with severe impairments (286) serving as educational administrator, that person must be supervised by a special education administrator (030) or an Assistant Director of Special Education (035) at least 5 hours a month. The educational administrator shall be certified pursuant to the requirements in Me. Dept. of Ed. Reg. 115.*

* + *Letter n specifies when an agency is obligated to notify the Department:*

 *MUSER XII. 2. A. (1) (n) Policy for immediate notification and reporting of serious events. In the event of serious injury or death of a child, criminal activity on the part of a child or staff member, or other serious incident affecting the well-being of any child, the approved special purpose private school shall immediately notify, by telephone and by letter, the parents, school district(s), any state agency involved in child care or program placement, and the Department of Education;*

* FY 2024 SPPS Daily Tuition New Rate Model – individual meetings prior to publishing rates, as new model is calibrated.
1. Promising Practices:

Chris Sacoco Morrison Center “Walk the Walls” Coming in February!

1. Questions and Comments from and for SPPS group:
2. Upcoming PD options:

**New - National Alliance for Medicaid in Education**

Tuesday, January 16, 2024, 1:00-2:00pm, Relay will be joined by NAME and Scott Hutchins, School Behavioral Health Unit Supervisor, Michigan to untangle some of the complexities of Mental Health and School Based Medicaid.

In the complex landscape of mental health services in schools, the problem is large, mental health services are vast, and guidance can be gray. Join us for a comprehensive exploration of Mental Health and School-Based Medicaid, empowering you with the knowledge to navigate this critical intersection effectively.

Attendees will leave the webinar with an actionable roadmap of next steps, depending on your state’s status.

<https://landingpage.relayhub.com/en/webinar-mental-health-school-medicaid>

1. Resource Topics:

**The MHTTC Network has developed online courses currently available through Healtheknowledge.org.**

HealtheKnowledge.org offers high-quality, on-demand or instructor-led courses that are open to the public. Courses are free for a certificate of completion, and yearly membership options are available for purchase to gain access to other HealtheKnowledge resources and earn unlimited CE credits.

The goals of our free online courses are to:

* Expedite the adoption and implementation of evidence-based practices for mental health prevention, treatment, and recovery services.
* Increase awareness, knowledge, and skills of the mental health workforce.
* Provide free, accessible training and technical assistance.

**School Mental Health Training Topics**

* Building Capacity of School Personnel to Promote Positive Mental Health in Children and Youth | Mountain Plains MHTTC
* Classroom WISE | MHTTC Network

Classroom WISE (Well-Being Information and Strategies for Educators)

* Cultivating Compassionate School Communities that Respond to Trauma Effectively | New England MHTTC
* Cultural Inclusiveness and Equity (CIE) WISE | MHTTC Network

A companion course to Classroom WISE (Well-Being Information and Strategies for Educators), Cultural Inclusiveness and Equity (CIE)

* Functional Contextual Thinking and Its Application for School Mental Health | Northeast and Caribbean MHTTC
* Strengthening Resilience: Promoting Positive Mental Health Among Indigenous Youth | Mountain Plains MHTTC
* Suicide Prevention Across the Educational Continuum: A Five-Part Series | Mountain Plains MHTTC and Mountain Plains PTTC

<https://mhttcnetwork.org/centers/global-mhttc/free-online-courses>

**5 Ways to Maintain a Healthy Classroom from The Clutter Free Classroom**

* Use disinfectant wipes on all hard surfaces and frequently-touched surfaces in the classroom – tables, desks, doorknobs and classroom phone) Perhaps you could create a routine where students wipe down their desk/tables after eating snack and/or at the of the day!
* Explicitly teach students hygienic habits (e.g., how to wash their hands properly and how to sneeze into their elbow). After teaching them the importance of doing these things, invite students to wash their hands before eating (e.g., snack and lunch) and after coughing, sneezing, or blowing their nose.
* Encourage students to adopt a healthy lifestyle, which involves eating nutritious foods, drinking lots of water, and getting plenty of sleep. Lead by example by discussing your own personal habits.
* Shift to individual student supplies instead of community supplies. This could involve a pencil box with pencils, hand-held pencil sharpeners, crayons, scissors, erasers, and glue sticks.
* Contact parents and share tips to help decrease the spread of germs in school (e.g., going to bed early and eating nutritious foods). Perhaps this could be sent in an email or as part of a newsletter!

<https://jodidurgin.com/how-teachers-can-stay-healthy/>

New Items in the Padlet:

 <https://padlet.com/gayeerskine/resources-for-sppss-6ip20lenh9odtu15>

Wabanaki Revamped Website

