**To get information about and to sign up for SPPS Director’s listserv:** <http://maillist.informe.org/mailman/listinfo/mesppsdir>

**ZOOM recording (chat at end)**: [https://mainestate.zoom.us/rec/share/JqeV0wE7zqpYp46sX4rUQI9HIcb9CI7LnyIgcgVvPLYgDtfdRhfKXUFhGNQ5nLHB.MkNdedmUM1iPZSrq](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmainestate.zoom.us%2Frec%2Fshare%2FJqeV0wE7zqpYp46sX4rUQI9HIcb9CI7LnyIgcgVvPLYgDtfdRhfKXUFhGNQ5nLHB.MkNdedmUM1iPZSrq&data=05%7C01%7Csarah.ferguson%40maine.gov%7Cb80e9854f17d4768249f08db82ec5884%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638247723847995962%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=hkgS%2Bu29nRMWsCzEW6QxKqEms7sJ42UOG5mkAoddgnM%3D&reserved=0)
Passcode: 71f6n$Y#

**Fun Facts of Maine**



The closet US state to Africa is Maine.

It would take you 9 years to visit all the islands in Maine if you visited one a day….3166 +

Maine has the least expensive average car insurance premium in the country.

The first transatlantic television signal came from Maine.

Aroostook County is 6453 square miles………….bigger than Connecticut and Rhode Island combined!

1. **Bear Shea, Climate Culture Resilience Coordinator** – DOE is beginning to write guidance for the new restraint rules. What specific guidance would be helpful for you?
	* + Webform link to share questions/ ideas: <https://forms.office.com/g/UUVLfZmgz1>
		+ All crisis intervention programs will be reviewed again for alignment with the new rule.
		+ If you have a reporting form that you would like to share, please do.
		+ Link to OSSS Chap 33 webpage: <https://www.maine.gov/doe/schools/safeschools/restraint>
		+ Link: [Chapter 33 Provisional Language](https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/Provisional%20Ch33%20Rule%20Final%20first%20and%20second%20public%20coment%20periods3.26.2022.docx)
		+ Chaptered Law (includes Committee Amendment): <http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP0244&item=3&snum=131>
		+ Bear Shea Office of School and Student Support Team Coordinator and R&S Specialist: w.bear.shea@maine.gov
2. **Announcements**
	1. **Leora Byras** is joining the State Agency Programs (Mary’s) team and will be dividing her time with the Special Projects Team.
	2. **August SPPS Meeting Date**: the 2nd Wednesday in August is during The Educator’s Summit.
	3. **Erin Frazier’s Director of Office of Special Services updates**: Erin’s director meetings will begin again after school starts.
	4. **Sustainability Funds Round 2:** Barbara McGowen will need the application (attached) and P&L statement (for K-12 SPPS program of your agency) for the fiscal year (July 2022 to June 2023). If school approval is based on one rate, send one P&L.  If separate rates for separate sites, then you can apply for each site separately. Make sure the P&L ties back to your CARES package.

This time, only losses are taken into account.  There is not a base amount for each school.  Funds will only cover losses in the K-12 SPPS caused by COVID and its lingering issues.

Please submit ASAP, before August 1, to Barbara McGowen, Barbara.A.McGowen@maine.gov,  and Cc Mary Adley, Mary.Adley@maine.gov.

Here is a link to the 20 minute Q&A Zoom recording:

<https://mainestate.zoom.us/rec/share/sLx2ZiVpF0C2Jf2oBajKfRwYNASOitHwyUyH_86UcTNt-4ftmw1nWhPjqY-HXPzb.6QZH5ejUagDeUZci?startTime=1687960852000>

Passcode: ^9=Hj@rm

Reach out to Mary or Sarah with any further questions.

* 1. **Legislative Updates**:

**• LD 79 An Act to Ensure a High-quality Education for Students with Disabilities by Clarifying the Definition of "State Agency Client" and Who Provides Special Education Programs and Services** 6/6/23 Engrossed in House, 6/7/23 Engrossed in Senate, 6/8/23 Enacted in House, 6/12/23 Placed on Special Appropriations Table, pending passage to be enacted.

**• LD 84 An Act to Strengthen Third-party Liability Requirements for the MaineCare Program** 5/30/23 Engrossed in Senate, 6/1/23 Engrossed in House, 6/6/23 Enacted in House, 6/8/23 Enacted in Senate, 6/12/12 Signed by Governor, Effective Date ? for PL 2023 Chapter 162.

**• LD 181** Resolve, Directing the Department of Health and Human Services to Implement Secure Children's Psychiatric Residential Treatment Facility Services **TITLE CHANGED TO: Resolve, Requiring Progress Reports from the Department of Health and Human Services Regarding the Implementation of Secure Children's Psychiatric Residential Treatment Facility Services** 6/12/23 Passed in both House & Senate. 6/25/23 Law without Governor's Signature Effective Date ?; Resolve 2023 Chapter 78.

**• LD 393 Resolve, Regarding Legislative Review of Portions of Chapter 33: Rules Governing Physical Restraint and Seclusion, a Major Substantive Rule of the Department of Education (EMERGENCY)** 6/8/23 Engrossed in both House & Senate, 6/12/23 Passed in both House & Senate. 6/16/23 Signed by Governor Effective Date 6/16/23, Resolve 2023 Chapter 49.

 **• LD 907 An Act to Meet the Needs of Individuals with Severe Behavioral Health Diagnoses** 6/13/23 Engrossed in House 6/14/23 Engrossed in Senate. 6/15/23 Enacted in House 6/15/23 Placed on Special Appropriations Table, pending passage to be enacted.

**• LD 1779 An Act to Develop a Continuum of Care for Youth Involved in the Justice System and to Develop Alternatives for Juveniles Incarcerated in Long Creek** 05/18/23 TABLED 5/23/23 TABLED 6/1/23 Carry Over Requested, granted carry over to next session.

• **Chapter 412 LD 258 Summary (includes Preschool) 7/12/23 Budget Summary**, compiled by Nicole Denis. Governor Mills signed LD 258 yesterday (now Chapter 412), so the change package is final! Summary is attached.

The Appropriations and Financial Affairs Committee began “running the table” last night. They are still running it today. No final answers yet on the remaining bills, but soon…stay tuned.

* 1. **US OSERS Update:** **CMS Launches the School-Based Services Technical Assistance Center**

Today, in follow up to the release of the [School-Based Services (SBS) Comprehensive Guide to Medicaid Services and Administrative Claiming](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDAsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1lZGljYWlkLmdvdi9tZWRpY2FpZC9maW5hbmNpYWwtbWFuYWdlbWVudC9kb3dubG9hZHMvc2JzLWd1aWRlLW1lZGljYWlkLXNlcnZpY2VzLWFkbWluaXN0cmF0aXZlLWNsYWltaW5nLnBkZj91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjIzLjc4NzExODYxIn0._M3g37aZmguoHSmsSAstgSjZjv3U63RWQNSEk4EcUag/s/1417822296/br/207536824338-l) in May 2023, HHS's Centers for Medicare & Medicaid Services (CMS) launched the [SBS Technical Assistance (TA) Center](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDEsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1lZGljYWlkLmdvdi9yZXNvdXJjZXMtZm9yLXN0YXRlcy9tZWRpY2FpZC1zdGF0ZS10ZWNobmljYWwtYXNzaXN0YW5jZS9tZWRpY2FpZC1hbmQtc2Nob29sLWJhc2VkLXNlcnZpY2VzL3RlY2huaWNhbC1hc3Npc3RhbmNlLWNlbnRlci10YWMvaW5kZXguaHRtbD91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjIzLjc4NzExODYxIn0.y68Inngh-NYH1s71yWA6vY4lxL3p-HEM8QhItTF9GaA/s/1417822296/br/207536824338-l). This center will continue to be developed in conjunction with the Department of Education (ED). It will:

* Support State Medicaid agencies, local education agencies (LEAs), and school-based entities seeking to expand their capacity for providing Medicaid SBS
* Reduce administrative burden
* Support such entities in obtaining payment for the rendering of Medicaid SBS
* Ensure ongoing coordination and collaboration between ED and the Department of Health and Human Services regarding Medicaid SBS
* Provide guidance with regard to utilization of various funding sources.

CMS encourages stakeholders to use the TA Center to assist in implementing the flexibilities and requirements discussed in the SBS Guide and further enhancing or expanding their current SBS programs. The Center will continue to add resources and materials to support States and schools in implementing Medicaid SBS.

The TAC will continue to be updated with additional resources over the coming months. Future resources will include more in depth guidance on various aspects of billing for school-based Medicaid for both state Medicaid agencies, state education agencies, local education agencies, and schools. CMS welcomes input on what future content should be developed for the TAC. Please email any TAC suggestions to the SBS mailbox at schoolbasedservices@cms.hhs.gov.

Visit the [TA Center](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDIsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1lZGljYWlkLmdvdi9yZXNvdXJjZXMtZm9yLXN0YXRlcy9tZWRpY2FpZC1zdGF0ZS10ZWNobmljYWwtYXNzaXN0YW5jZS9tZWRpY2FpZC1hbmQtc2Nob29sLWJhc2VkLXNlcnZpY2VzL3RlY2huaWNhbC1hc3Npc3RhbmNlLWNlbnRlci10YWMvaW5kZXguaHRtbD91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjIzLjc4NzExODYxIn0.oEYTiyMoRLD6t9kYFNIJ1ExCZ5x4P6pnRbzq12iGwxw/s/1417822296/br/207536824338-l) to learn more.

* 1. **Maine DHHS Updates**
		+ Please join the Office of Aging and Disability Services (OADS) as we offer two public comment sessions on the proposed Lifespan Waiver Concept Paper. This session will allow stakeholders to submit verbal comments on the proposed waiver concept.

The Concept Paper Draft is on the OADS’ Lifespan Project website: https://www.maine.gov/dhhs/sites/maine.gov.dhhs/files/inline-files/Maine-DHHS-OADS-Lifespan-Waiver-Concept-Paper-Final.pdf

Written comments will be received through the end of day on July 28th through the following web form: https://forms.office.com/g/SV9ewiLjeg (preferred) or through the OADS.LifespanProject@maine.gov email address.

Or - Submit comments by mail to:

Attn: Lifespan Project

Office of Aging & Disability Services

11 State House Station

41 Anthony Avenue

Augusta, ME 04333

There will be a brief high-level review of the Concept Paper. Please prepare for the session by reviewing the document before the meeting.

The links below will allow you to register for the events and to receive a link to the sessions.

July 6, 12:30-2 PM – Lifespan Waiver Concept Paper – Public Comment Session #1:

https://mainestate.zoom.us/meeting/register/tZAld-GqrjwoH9KjY44DmvibOBTUwIIq841x

July 20, 10-12 AM – Lifespan Waiver Concept Paper – Public Comment Session #2:

<https://mainestate.zoom.us/meeting/register/tZcsd-Ggrj8iGdCRDwMM_moOfTKIyksF8EXT>

* + - **Assistive Technology Professional certification**: The Office of Aging and Disability Services (OADS) is accepting applications for grants to assist persons in completing Assistive Technology Professional certification. Certification is through the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA), and the American Rescue Plan funds the grants. The applications will be accepted from 7/01/23 until 7/31/23.

Grants of up to $2,000 will be awarded to up to 10 people to support their completion of the ATP certification requirements. Applicants for the grant should be **within six months of completing all qualifying criteria** for the certification. Applicants must agree to become Waiver Providers for AT Assessments for MaineCare Sections 18, 20, 21, and 29. Expenses must be directly related to the completion of certification criteria. Examples include:

* RESNA membership
* ATP Exam fees
* ATP Exam prep fees
* Childcare while the applicant is engaged in
	+ Obtaining contact hours required for certification
	+ Attending the prep course to prepare for the exam
	+ Taking the exam for certification
	+ Attending coursework required for certification
* Mileage reimbursement for contact hours when travel exceeds 30 miles one way
* Other expenses directly related to obtaining certification; Review Committee will determine whether the expenses meet the criteria

**To request a copy of the application materials, please email** **HCBS.Waiver@maine.gov** **and use the subject line ATP Grant Application Request.**

* + - **Attention Providers of Section 107, Psychiatric Residential Treatment Facilities (PRTFs) – Presented Materials and Comment Period (ended 7/7/23)**

On June 15, 2023, MaineCare held an online public meeting to present draft rate models along with rationale for the recommended rate models for Section 107, PRTFs. The [PowerPoint presentation](https://www.maine.gov/dhhs/sites/maine.gov.dhhs/files/inline-files/2023.06.15%20PRTF%20DRAFT%20Rate%20Public%20Forum.pdf) and the corrected [video recording](https://www.youtube.com/watch?v=aKZHX0bEnsQ) of the meeting have been posted on our [Rate System Reform](https://apps.web.maine.gov/dhhs/oms/about-us/projects-initiatives/mainecare-rate-system-reform) website.

The Department will accept written comments until July 7, 2023. Feedback from providers and interested stakeholders is important during the rate determination process. The Department will then respond in writing to comments with an explanation of whether and how the feedback was incorporated into the final rate determination.

Please submit comments or questions related to this rate determination process to Jessica Levesque, MaineCare’s Rate Reform Project Manager for PRTF services.

This notice is sent pursuant to [Public Law 2021, Chapter 639](http://www.mainelegislature.org/legis/bills/getPDF.asp?paper=HP1377&item=3&snum=130).

* 1. **Priority Notice - MeTRIC Request for Application Published** – From Titus O’Rourke, Transition Specialist, Office of Special Education and Inclusive Education: The lead applicant must be the SAUs but we are encouraging SAU to include partnerships with SPPS with priority points awarded for said partnership

Dear Champions of Education,

The Office of Special Services and Inclusive Education at the Maine Department of Education is now accepting applications from school administrative units for the Maine Transition Regional Interagency Collaborative (MeTRIC) grants. The purpose of these grants is to provide students with disabilities the necessary support and resources to seamlessly transition to post-secondary education or employment.

To qualify, applicants must demonstrate innovative and sustainable partnerships among multiple agencies to provide inclusive transition services such as vocational training, job readiness, financial literacy, and advocacy.

The MeTRIC initiative also encourages inclusive transition opportunities like apprenticeships, work based learning, mentoring, and community college partnerships. Applicants must facilitate a forum for sharing best practices and resources with students and agency participants.

The Maine DOE, Office of Special Services and Inclusive Education applied and received a $750,00.00 ESSA grant award to develop regional transition collaboratives. Each SAU applying and approved will receive a minimum of $100,00.00 each to establish their seamless and sustainable coordinated set of transition program(s) in their region. The number and size of awards will depend on the number of applications received and available funds. The Department reserves the right to eliminate the lowest scoring application(s) and/or make awards for amounts less than requested, whichever is in the best interest of the State.

Eligible schools interested in the Maine Transition Regional Collaboratives (MeTRIC) Grant Program opportunity may access the application through the [**Grant RFPs and RFAs webpage**](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmaine.us2.list-manage.com%2Ftrack%2Fclick%3Fu%3Da582edd6473e477ef6307c769%26id%3D276c07bb46%26e%3Dd2d4908104&data=05%7C01%7CSarah.Ferguson%40maine.gov%7C56e350c875014099f4f308db71c52b6a%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638228863872382053%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=4Q18nK4TQ5Gom%2FYdlPtNcPD9PwGc6IsFbhqwpv4OhnA%3D&reserved=0)**.**

A timeline for the RFA process is provided below.

|  |  |
| --- | --- |
| **Deadline** | **Action Steps** |
| Fri      - 06/30/23 | Questions due date from SAUs emailed to titus.orourke@maine.gov  |
| Mid July | Answers will be posted to the public via Procurement |
| Wed   - 07/26/23 | RFA Applications due |

* 1. **DOE Calendars**
		+ **Exiting Student Enrollments Reminder -** All students MUST be exited from State Synergy with an exit date on or before 6/30/2023. This includes students attending year-round programs. Students who have concurrent enrollments will need to be exited from their concurrent enrollment before primary enrollments can be exited. <https://mainedoenews.net/2023/06/23/exiting-student-enrollments-reminder/>
		+ NEO DC&R calendar

<https://neo.maine.gov/DOE/neo/DCAR/Calendar>

* + - Maine Department of Education Event Calendar

<https://www.maine.gov/doe/calendar>

1. **Recent SPPS inquiry topics/clarification**:
	1. For monitoring IAP4 and IFP4 checking annual goal progress: "If the student is not showing progress due to excessive absences", then the guidance is to make a clear note to that effect in the WN and the team may decide to leave the goals as is.
2. **Questions and Comments from and for SPPS group:**
	1. Billing during restraints, are we allowed to do that? MaineCare is giving the guidance based on MaineCare Rights of Recipients. Mary will meet with Christine individually. <https://www.maine.gov/dhhs/sites/maine.gov.dhhs/files/inline-files/Restraint-FAQ-03062023.pdf>
3. **Upcoming PD Options:**
	1. **MADSEC’s Teach4ME207 Special Education Summer Conference** is August 15th. It will be a virtual event with 18 different presenters. Offered in partnership with Maine Council for Exceptional Children (CEC), it is open to any professional. Visit [www.madsec.org](https://gcc02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.madsec.org%2F&data=05%7C01%7CGaye.Erskine%40maine.gov%7Cd207eb4f77be4157df9708db5e16766f%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638207222921988318%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=drlECR4ZtRFI3D9rQhZGo53nBsX87Cug%2FNXRrG5eJ4U%3D&reserved=0) for more information or review the attachment.
	2. **2nd Annual Prepping for PROGRESS Virtual Event** - Are you interested in improving the IEPs, you develop? Are you looking for resources and strategies to help prepare educators to promote progress for students with disabilities? What do you need to know to ensure you can develop and implement high-quality educational programming that ensures students with disabilities have access to a free appropriate public education (FAPE),which allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court’s decision in *Endrew F. v. Douglas County School District* (2017)? What resources are available to support you? To answer these questions and more, join The PROGRESS Center for the Prepping for PROGRESS 2023!

This 3-day free virtual event is for general and special educators, local leaders, professional development providers, faculty, and other stakeholders who support students with disabilities. We will focus on filling your supply closet with the information, tools, and resources you need to start the school year to ensure high expectations, access, and positive outcomes for students with disabilities.

**Date:** August 2-4, 2023

**Time:**  11:00 a.m.-4:00 p.m. ET (optional networking opportunities will be provided outside of this timeframe) <https://promotingprogress.org/events/2023-prepping-progress-virtual-event>

* 1. **Register for Second Annual Extended Learning Opportunities (ELO) Conference** - The Maine Department of Education is proud to partner with Jobs for Maine Grads (JMG) on the Second Annual Extended Learning Opportunities (ELO) Conference. This is a 2-night, 3-day intensive designed to equip educators with the skills and facilitated planning time to build or expand quality ELO programming for Maine students. Come and go as needed. August 14-16, University of Maine at Orono <https://mainedoenews.net/2023/06/01/register-for-second-annual-extended-learning-opportunities-elo-conference/>
	2. **Registration Opens June 5th for Maine’s 2023 Statewide Early Childhood Education Conference** in Portland on October 27 & 28 - Save the Date for Maine’s 2023 Statewide Early Childhood Education Conference! The Maine Department of Education (DOE) is proud to collaborate with the Maine Association for the Education of Young Children to provide this professional learning opportunity geared to educators working across the birth to grade 3 spans. This year’s conference has an incredible lineup. <https://mainedoenews.net/2023/06/05/leading-early-learning-a-professional-learning-series-for-elementary-school-administrators-3/>
	3. **Person-Centered Planning Training Series** Please join the Department of Health and Human Services’ Office of Aging and Disability Services (OADS) for a four (4) part series of the Person-Centered Planning (PCP) Process. This training series will thoroughly examine the core principles and values of Person-Centered Planning and equip participants with tools and skills to use with the people they support. The PCP process emphasizes the importance of empowering the person to control their plan.

**This four-part training series includes the following:**

* + - Building a Foundation for Person-Centered Thinking (June 20 or 22; 9-11AM)
		- Initial Assessments and Using Person-Centered Thinking (Phases 1 and 2) (June 27 or 29: 9-11AM)
		- The Planning Meeting: Preparation and Facilitation (Phase 3) (later this summer)
		- After the Meeting: Identifying Supports and/or Services, SIPs, and 90 Day Reviews/ongoing Getting to Know the Person (Phases 4 and 5) (later this summer)
1. **Resource Topics:**
	1. **A Curated Menu of Summer PD** Summer is a time for teachers to renew themselves in lots of ways, to rest, reconnect with friends and family, and reset for the upcoming school year. It’s also a time for honing your craft, and to that end, we have pulled together a collection of programs that can help you grow in so many ways. Each program was created by someone this organization knows and vouches for the quality and integrity of the content. <https://www.cultofpedagogy.com/summer-pd/>
	2. **'Anti-dopamine parenting' can curb a kid's craving for screens or sweets** - Turns out, smartphones and sugary foods do have something in common with drugs: They trigger surges of a neurotransmitter deep inside your brain called dopamine. Although drugs cause much bigger spikes of dopamine than, say, social media or an ice cream cone, these smaller spikes still influence our behavior, especially in the long run. They shape our habits, our diets, our mental health and how we spend our free time. They can also cause much conflict between parents and children. <https://www.kqed.org/mindshift/61863/anti-dopamine-parenting-can-curb-a-kids-craving-for-screens-or-sweets?utm_medium=Email&utm_source=ExactTarget&utm_campaign=20230625_MindShift&mc_key=93669084>
	3. **IEP Tip Sheet - Transition Services** This tip sheet includes a summary of federal regulations, tips for implementation, and additional resources. <https://promotingprogress.org/sites/default/files/2023-04/Transition_IEP_Tips.pdf>
	4. **Learning disabilities are superpowers** Learning disabilities, when viewed as superpowers, empower individuals to embrace their unique strengths and reshape societal norms. By recognizing and celebrating the inherent talents and resilience that accompany these disabilities, we can create an inclusive world that values diversity and unleashes the full potential of every individual. It’s time to shift our perspective and embrace the superpowers within learning disabilities. <https://www.hospitalityandcateringnews.com/2023/06/learning-disabilities-are-superpowers/>
	5. **Discovery Education has unveiled a new integration of Minecraft: Education Edition (M:EE)** into its learning platform, which means the popular educational game is now accessible from within Discovery Education’s platform without requiring any other download or installation. The M:EE partnership with Discovery Education also means that educators on the platform can easily access related lesson plans and ready-to-assign student activities to use alongside the hundreds of available Minecraft games in subjects such as math, SEL, coding, language arts, history, and science. <https://education.minecraft.net/en-us>; <https://www.discoveryeducation.com/>
	6. **Doing What Works** helps educators understand and use research-based practices. This library includes interviews with researchers and educators, multimedia examples and sample materials from real schools and classrooms, and tools that can help educators take action. Contact WestEd at dww@wested.org for further information. <https://dwwlibrary.wested.org/about-page>
	7. **DOE IEPs & Goal Writing Professional Learning:** https://www.maine.gov/doe/learning/specialed/pl/iep

**Recently added to the Padlet from the last agenda:**

* **Understanding and supporting girls with ADHD**
* **Improving Literacy Scores by Rethinking the Master Schedule**

**Link:** [Padlet of Resources](https://padlet.com/gayeerskine/it-s-a-jungle-out-there-6ip20lenh9odtu15)

**CHAT:**

10:08:08 From Bear Shea MDOE Mental Health to Everyone:

 Webform link https://forms.office.com/g/UUVLfZmgz1

10:10:35 From thaskell to Everyone:

 No questions, just need the updated Chapter 33 so we can update our policies/procedures?

10:12:13 From Bear Shea MDOE Mental Health to Everyone:

 https://www.maine.gov/doe/schools/safeschools/restraint

10:22:11 From Bear Shea MDOE Mental Health to Everyone:

 Bear Shea Office of School and Student Support Team Coordinator and R&S Specialist w.bear.shea@maine.gov

10:31:32 From Fenimore-Collaborative School to Everyone:

 I have run to a 10:30 meeting. See you all in August!

10:31:55 From Eric Campbell - Director of Educational Services - Spurwink to Everyone:

 School House Rock