**To get information about and to sign up for SPPS Director’s listserv:** <http://maillist.informe.org/mailman/listinfo/mesppsdir>

**ZOOM recording (chat at end)**: https://mainestate.zoom.us/rec/share/MPh9apa42xZgbJ\_bT0Y9sI5V1ZcDkbS55U2EZBb9BComPxFI59ORLBWltR56j60c.ydUQhgKxc1wSRIPV?startTime=1686751282000

Passcode: UprF8q!\*



* **Guests:** Jane McLucas, DOE Director of Child Nutrition and Sarah Platt, Child Nutrition Consultant. They would like to hear how SPPSs feed the kids, if SPPSs feed the kids, who is already participating in the School Lunch program, on their own, or working with a public school.

If you haven’t already shared your meal program, please fill out this 2 question survey: [SPPS Student Nutrition](https://forms.office.com/g/6FrubrgNui)

1. **Announcements** 
   1. **Erin Frazier’s Director of Office of Special Services updates**:

* Erin reviewed LD 98, ***A bill to increase the age of eligibility and update special education***

***terminology*** that was previously tabled was passed by the committee. It may or may not be signed by the governor, but unless it is vetoed it will become law before the next school year.

* LD 79 ***A bill to update the language of state agency clients,*** is tabled. We will update if the status of the bill changes.
* **Barbara McGowen** reviewed local entitlement timelines for SAUs.
* **Rebecca Williams**, ***State Director at Best Buddies***, reviewed the work of this organization in

Maine. Best Buddies is a program that builds friendships at all grade levels between those

with and without disabilities. The program offers social interactions and inclusive

opportunities. The goal is to support educators in helping them create inclusive environments

in our schools. Best Buddies can work with your superintendents, teachers, volunteers and

your students to support inclusion. Reach out to Rebecca if you are interested in starting

chapter in your SAU. [RebeccaWilliams@bestbuddies.org](mailto:RebeccaWilliams@bestbuddies.org)

* **Kim Davis** ([davisk@husson.edu](mailto:davisk@husson.edu)), **Lauren Fysh** ([fyshla@husson.edu](mailto:fyshla@husson.edu)), and **Maddie Kelley**

([Mkelley@gallanttherapyservices.com](mailto:Mkelley@gallanttherapyservices.com))  talked about the benefits of having an OT/ COTA team in your SAU. A COTA can help support caseloads, assist with evaluations, attend IEP meetings and more. The COTA requires a very reasonable amount of supervision and generally the team approach supports workload over the SAU.  Kennebec Valley Community College has a 2-year Associates degree and USM – Lewiston Auburn has a bachelor’s program.

Learn about school base occupational therapy and how it can benefit your school: initial evaluation, screening, goal/objective generation, intervention, documentation, progress reports

and triennial evaluations. Contact any one of the people listed above for more information about **The Power of Partnership: OT and an OTA Team in the school setting!**

* **June 8th was Erin’s last directors meeting until September. HAPPY SUMMER!**
  1. **Legislative Updates ~That’s a wrap!**

FYI : 48 LDs monitored by OSSIE in the 131st Legislature Session

**RESULTS:** OTP 2 DEAD 7

OTP-A 14 TABLED 11

ONTP 14

Thank you to everyone who participated in any way. A lot of work is involved in public hearings and work sessions along with juggling your other work duties. We appreciate you all!

* 1. **Maine DHHS Updates**
* **Medicaid Change Could Mean More Funding for Special Ed Services**

Under a [proposal](https://www.federalregister.gov/documents/2023/05/18/2023-10542/assistance-to-states-for-the-education-of-children-with-disabilities) this month from the U.S. Department of Education, schools would no longer

need to get clearance from families to seek payment from Medicaid. The proposed rule is up for public comment through August 1.

[https://www.disabilityscoop.com/2023/05/25/medicaid-change-could-mean-more-funding-for- special-ed-services/30400/](https://www.disabilityscoop.com/2023/05/25/medicaid-change-could-mean-more-funding-for-%20%20special-ed-services/30400/)

* **Message from OSEP Director, Ms. Valerie C. Williams** - To support the use of Medicaid in schools, we have proposed a rule change to the IDEA regulations. If finalized, our proposed rule would simplify the process for schools to bill Medicaid while also retaining IDEA’s parental notification provisions and FERPA’s consent provisions. The [**proposed regulation is open for public comment through August 1**](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDgsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3LmZlZGVyYWxyZWdpc3Rlci5nb3YvZC8yMDIzLTEwNTQyP3V0bV9jb250ZW50PSZ1dG1fbWVkaXVtPWVtYWlsJnV0bV9uYW1lPSZ1dG1fc291cmNlPWdvdmRlbGl2ZXJ5JnV0bV90ZXJtPSIsImJ1bGxldGluX2lkIjoiMjAyMzA2MDYuNzc4MTY1MzEifQ.Nr8qWzg50mTwa5-Mw-3jbX2K2vs3GZzDTR3raABV3jU/s/1417822296/br/204285052671-l). We invite your comments, and yes, we read all of them!

Second is our collaboration with CMS on revising their guidance: [**Delivering Services in School Based Settings: A Comprehensive Guide to Medicaid Services and Administrative Claiming**](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDksInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1lZGljYWlkLmdvdi9tZWRpY2FpZC9maW5hbmNpYWwtbWFuYWdlbWVudC9kb3dubG9hZHMvc2JzLWd1aWRlLW1lZGljYWlkLXNlcnZpY2VzLWFkbWluaXN0cmF0aXZlLWNsYWltaW5nLnBkZj91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjA2Ljc3ODE2NTMxIn0.EuynozdDkHxf3-9VROYdFUTm3uJ0HFS75WBZld-itwc/s/1417822296/br/204285052671-l). This was a giant undertaking by CMS, and we’re so appreciative of the new school-based billing approaches contained in the guidance. We’re looking forward to the new technical assistance center that will support States and local educational agencies in providing services funded through Medicaid.

* [**Attention: Section 28 Electronic Visit Verification (EVV) Providers, CR 11781**8](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDQsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHA6Ly93d3cubWFpbmUuZ292L2RoaHMvb21zL3Byb3ZpZGVycy9wcm92aWRlci1idWxsZXRpbnMvYXR0ZW50aW9uLXNlY3Rpb24tMjgtZWxlY3Ryb25pYy12aXNpdC12ZXJpZmljYXRpb24tZXZ2LXByb3ZpZGVycy1jci0xMTc4MTgtMjAyMy0wNS0yNT91dG1fbWVkaXVtPWVtYWlsJnV0bV9zb3VyY2U9Z292ZGVsaXZlcnkiLCJidWxsZXRpbl9pZCI6IjIwMjMwNTI1Ljc3MjY5NTUxIn0.yJl29ZdSMLhN9UoAnuKVLWowsGGH7-ZWwrs4o5_fWk0/s/1302775786/br/203712710487-l) May 25, 2023 Earlier this year, the Department made [changes to Section 28 rates and modifier combinations](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3Lm1haW5lLmdvdi9kaGhzL29tcy9wcm92aWRlcnMvcHJvdmlkZXItYnVsbGV0aW5zL2ltcGxlbWVudGF0aW9uLWphbnVhcnktMS0yMDIzLXJhdGUtc3R1ZHktaW5jcmVhc2VzLXNlY3Rpb25zLTI4LWFuZC02NS0yMDIzLTAyLTAyP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyMzA1MjUuNzcyNjk1NTEifQ.uOjV3fRsW4K4lOK9jZNFI88rmo5hvxnLs7MSQwpPfkc/s/1302775786/br/203712710487-l) as a result of recent rate studies conducted in relation to P.L. 2021 Ch. 398, Pt. AAAA; Ch. 635, Pt JJJ; and Ch. 639. These changes included allowing providers of Section 28 services to use the U1 modifier with procedure code H2021. Claims with this code/modifier combination are subject to EVV requirements; however, due to a delay in EVV-related systems implementation, providers have been unable to create corresponding visit records for members receiving these approved in-home services.   This issue is now corrected, and providers can submit EVV related claims with the code/modifier combination H2021/U1. We apologize for the inconvenience.
* [**Section 107, Psychiatric Residential Treatment Facility (PRTF) Providers and Interested Stakeholders: Draft Rate Model Public Review and Comment**](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDMsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHA6Ly93d3cubWFpbmUuZ292L2RoaHMvb21zL3Byb3ZpZGVycy9wcm92aWRlci1idWxsZXRpbnMvc2VjdGlvbi0xMDctcHN5Y2hpYXRyaWMtcmVzaWRlbnRpYWwtdHJlYXRtZW50LWZhY2lsaXR5LXBydGYtcHJvdmlkZXJzLWFuZC1pbnRlcmVzdGVkP3V0bV9tZWRpdW09ZW1haWwmdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSIsImJ1bGxldGluX2lkIjoiMjAyMzA1MjYuNzczNzEzMDEifQ.LRGr_n5bA3aM0wKbWWTWMLaevh9SdBZcSnEy63pJUQI/s/1302775786/br/203835572489-l)

Maine Care and the Office of Child and Family Services are holding an online public meeting on June 15, 2023, to present draft service and rate models, along with the rationales for the recommended models. Interested stakeholders will have the opportunity to provide public comments. The models will then be posted online, and the Department will accept written comments until July 7, 2023. The Department will then provide a summary of all comments with Department responses explaining whether and how the feedback was incorporated into the final rate determination.

Date/Time: Thursday, June 15, 2023, 12:30PM – 2:00PM

**ZOOM:**  <https://mainestate.zoom.us/j/83597612512>

Meeting ID: 835 9761 2512

<https://content.govdelivery.com/accounts/MEHHS/bulletins/35cccda>

<https://content.govdelivery.com/accounts/MEHHS/bulletins/35cb1b2>

* 1. **DOE Calendars**
     + NEO DC&R calendar

<https://neo.maine.gov/DOE/neo/DCAR/Calendar>

* OSSIE Supervision, Monitoring, and Support Team

Link: Office [Hours Schedule and Registration Links](https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/OFFICE%20HOUR%20SCHEDULE-Directors%208.25.22.pdf)

* Maine Department of Education Event Calendar

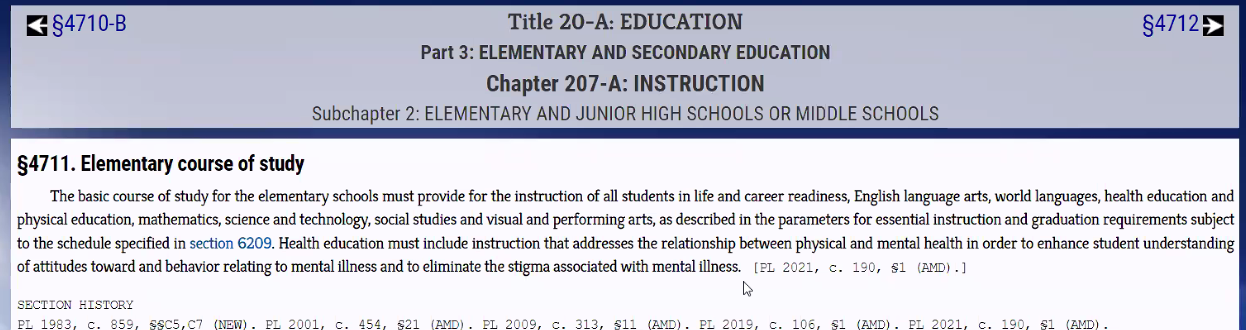
<https://www.maine.gov/doe/calendar>

**2) Recent SPPS inquiry topics/clarification:**

**Summer Meetings?**

1. Meeting schedule Questionnaire: Our purpose for meeting twice a month is to share important information and announcements as we get them, to keep you updated on progress of bills that are being considered, share amazing resources that we find and to support the people that we work with. We would like your thoughts - Please take a moment to fill out the 6 quick question survey at the following link and let us know your preferences for summer meetings (and hint what you think about next school year) [SPPS Director's Meetings 6/14/23](https://forms.office.com/g/FzmvRBtFbs)
2. Erin Frazier and Mary met with SPPS Sustainability group yesterday – the emergency 1-year proposed rule was republished last Friday. Hopefully the MUSER proposed changes will follow a timeline to take effect before this one year lapses. The rule is currently sitting with special appropriations.

**3) Questions and Comments from and for SPPS group:**

1. Erin Chase – sometimes elementary or MS report cards do not have all content areas on them. One school doesn’t work on the standards for World Languages until grade 6. We would want to have SPPSs align with public schools. By law, when are we obligated to report the assessment data? Answer – Chapter 127 says instruction has to happen. Question still – do we have to have it on a report card if SAUs do not? Answer – Sarah and Mary will look into it and share the results. 

Also – there is a letter from when the proficiency diploma requirement was changed to optional, they changed the word proficient to achieve, and still expected standards based instruction to happen.

**5) Upcoming PD Options:**

* **MADSEC’s Teach4ME207 Special Education Summer Conference** is August 15th. It will be a virtual event with 18 different presenters. Offered in partnership with Maine Council for Exceptional Children (CEC), it is open to any professional. Visit [www.madsec.org](https://gcc02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.madsec.org%2F&data=05%7C01%7CGaye.Erskine%40maine.gov%7Cd207eb4f77be4157df9708db5e16766f%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638207222921988318%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=drlECR4ZtRFI3D9rQhZGo53nBsX87Cug%2FNXRrG5eJ4U%3D&reserved=0) for more information or review the attachment.
* **The Center of Excellence to Prepare Teachers of Children of Poverty at Francis Marion University in South Carolina is pleased to announce that the 2023 Online Summer Institute Series** June 12 – June 21, 2023

Featured speakers include:

Angela Maiers, Hayward Jean, Bryan Goodwin, Jackie Walsh, Lateshia Woodley, Sandy

Addis, Jay McTighe, Glenn Whitman, La Quanta Nelson, Connie Hamilton, Dominique

Smith, Avis Williams, Carl Hooker, and Jill Harrison Berg.

All live webinars are available FREE, plus subscription options are available to view more

than 100 hours of professional learning webinars from previous series, including Gloria Ladson Billings, Horatio Sanchez, Baruti Kafele, Craig Boykin, Mike Schmoker, Tara Brown, Jimmy Casas, Brandon Fleming, and MORE!

See the linked PDF files with registration links or visit the Webinar Series website here: Online Learning Courses & Live Webinars – Center of Excellence to Prepare Teachers of Children of Poverty (fmucenterofexcellence.org) <https://learn.fmucenterofexcellence.org/>

* **NEW** The **U.S. Department of Education** cordially invites you to **Free to Learn: Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students** on Wednesday, June 21 from 1:00 – 4:15 pm EDT. Please register promptly to attend online. (This event is closed to the press.) <https://www.eventbrite.com/e/inclusive-and-nondiscriminatory-school-environments-for-lgbtqi-students-registration-657095679867?aff=oddtdtcreator>
* **NEW 2nd Annual Prepping for PROGRESS Virtual Event** - Are you interested in

improving the IEPs, you develop? Are you looking for resources and strategies to help

prepare educators to promote progress for students with disabilities? What do you need to

know to ensure you can develop and implement high-quality educational programming that

ensures students with disabilities have access to a free appropriate public education

(FAPE),which allows them to make progress and meet challenging goals, consistent with the

U.S. Supreme Court’s decision in *Endrew F. v. Douglas County School District* (2017)? What

resources are available to support you? To answer these questions and more, join

The PROGRESS Center for the Prepping for PROGRESS 2023!

This 3-day free virtual event is for general and special educators, local leaders, professional development providers, faculty, and other stakeholders who support students with disabilities. We will focus on filling your supply closet with the information, tools, and resources you need to start the school year to ensure high expectations, access, and positive outcomes for students with disabilities.

**Date:** August 2-4, 2023

**Time:**  11:00 a.m.-4:00 p.m. ET (optional networking opportunities will be provided outside of this timeframe) <https://promotingprogress.org/events/2023-prepping-progress-virtual-event>

* **Registration Opens June 1st for the 2023 Maine DOE Educator Summit**

The countdown is on for the start of the 2023 Educator Summit being held August 7-10 at the

Augusta Civic Center. Registration will be open from June 1 – July 7! With 143 presentations

being offered this year, now is the time to check out the sessions and pick out your favorites

so that when registration opens you can be one of the first to register!

The link to [**2023 Educator Summit Schedule and Sessions**](https://www.maine.gov/doe/index.php/MaineEducatorSummit2023/schedule) is below.

The fee for the 2023 Educator Summit event is $95.00 payable upon registration

via credit card (once registration opens on June 1st). As a reminder, the Maine Department of

Education will reimburse school administrative units (SAUs) for travel and lodging for

attendees once the SAU has reimbursed the participants.

<https://mainedoenews.net/2023/05/23/registration-opens-june-1st-for-the-2023-maine-doeeducator-summit/>

* **NEW Register for Second Annual Extended Learning Opportunities (ELO) Conference** - The Maine Department of Education is proud to partner with Jobs for Maine Grads (JMG) on the Second Annual Extended Learning Opportunities (ELO) Conference. This is a 2-night, 3-day intensive designed to equip educators with the skills and facilitated planning time to build or expand quality ELO programming for Maine students. Come and go as needed. August 14-16, University of Maine at Orono <https://mainedoenews.net/2023/06/01/register-for-second-annual-extended-learning-opportunities-elo-conference/>
* **NEW Registration Opens June 5th for Maine’s 2023 Statewide Early Childhood Education Conference** in Portland on October 27 & 28 - Save the Date for Maine’s 2023 Statewide Early Childhood Education Conference! The Maine Department of Education (DOE) is proud to collaborate with the Maine Association for the Education of Young Children to provide this professional learning opportunity geared to educators working across the birth to grade 3 spans. This year’s conference has an incredible lineup. <https://mainedoenews.net/2023/06/05/leading-early-learning-a-professional-learning-series-for-elementary-school-administrators-3/>
* **Person-Centered Planning Training Series** Please join the Department of Health and Human Services’ Office of Aging and Disability Services (OADS) for a four (4) part series of the Person-Centered Planning (PCP) Process. This training series will thoroughly examine the core principles and values of Person-Centered Planning and equip participants with tools and skills to use with the people they support. The PCP process emphasizes the importance of empowering the person to control their plan.

**This four-part training series includes the following:**

1. Building a Foundation for Person-Centered Thinking (June 20 or 22; 9-11AM)
2. Initial Assessments and Using Person-Centered Thinking (Phases 1 and 2) (June 27 or 29: 9-11AM)
3. The Planning Meeting: Preparation and Facilitation (Phase 3) (later this summer)
4. After the Meeting: Identifying Supports and/or Services, SIPs, and 90 Day Reviews/ongoing Getting to Know the Person (Phases 4 and 5) (later this summer)
5. **Resource Topics:**

* **Understanding and supporting girls with ADHD** - Hinshaw’s work highlights the importance of early identification and intervention for girls with ADHD. “There may be a hidden pattern marked by coping and compensation that over the years can become quite serious,” he said. Girls who go undiagnosed are more likely to “suffer in silence,” which may include a higher risk of self-harm and suicidal ideation, according to Hinshaw. <https://www.kqed.org/mindshift/61615/understanding-and-supporting-girls-with-adhd?utm_medium=Email&utm_source=ExactTarget&utm_campaign=20230528_MindShift&mc_key=93669084>
* **Improving Literacy Scores by Rethinking the Master Schedule** - In a recent analysis of our district’s reading data and statewide assessment results, we discovered that many students had lower-than-average literacy test scores; in fact, many of these same teenagers hadn’t read a single self-selected book the entire school year. We knew we needed to make administrative-level adjustments to help get these students on track with reading. The secret to our school turning around reading rates? Giving kids time to read and teachers time to plan. <https://www.edutopia.org/article/improving-literacy-scores-rethinking-master-schedule?utm_content=linkpos1&utm_medium=email&utm_campaign=weekly-2023-06-07&utm_source=edu-newsletter>
* AASA webinar presentation- **"The New Medicaid Rules for Schools: Understanding the Historic, New Guide to Revamp Medicaid Billing in Districts"** You can find a recording of this webinar [here](https://gcc02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fsend.aasa.org%2Flink.cfm%3Fr%3D6C8I_e6Wra0HvgHGHec01w~~%26pe%3DZiSiWfrkNWYqMfk_eCDCb7eFuBViXEPe6cMh49CNzJrHFOSSwcMO3jEajzwn7fka6k-Ksi8rZBrwwSGvIyozSQ~~%26t%3DzJ0I8WgUW1cJTykhV38sUQ~~&data=05%7C01%7Csarah.ferguson%40maine.gov%7C16fdfc3a71e943e6127d08db6764729f%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638217453706243809%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=FzHEqzjQgvz%2FqeXvYWciP9yKmdGZyFAxxJE1s0c%2Ff78%3D&reserved=0), with accompanying slides [here](https://gcc02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fsend.aasa.org%2Flink.cfm%3Fr%3D6C8I_e6Wra0HvgHGHec01w~~%26pe%3DZEsPmHKMOa0Pm5kSPxJj7ebLjiWdVbuEQgvYX4tUKdQA_peZT9CTVggpxge4p1beZcjB4rvdVXcu7aOaq7_9dw~~%26t%3DzJ0I8WgUW1cJTykhV38sUQ~~&data=05%7C01%7Csarah.ferguson%40maine.gov%7C16fdfc3a71e943e6127d08db6764729f%7C413fa8ab207d4b629bcdea1a8f2f864e%7C0%7C0%7C638217453706243809%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=jiR8xKCny8mhAFS9077V3bqXG6UBcs6l6nBZFVUKvxQ%3D&reserved=0).
* **End bullying -** ED is launching [Free to Learn](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjUsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vc2FmZXN1cHBvcnRpdmVsZWFybmluZy5lZC5nb3YvZnJlZS1sZWFybj91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjA4Ljc3OTUzNjkxIn0.TTNXvkHCYiWw-24_5_GWWL22dbWRTEAt5YjiKciqf_c/s/1417822296/br/204518070562-l), in coordination with the U.S. Department of Health and Human Services, to support states and territories, school districts, tribal nations, and public health agencies to prevent, address, and respond to incidents of bullying, violence, and hate by supporting school safety, school-based mental health, and positive school climate so all students are free to learn. We invite our partners to [take the pledge](https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMjYsInVyaSI6ImJwMjpjbGljayIsInVybCI6Imh0dHBzOi8vd3d3LnN1cnZleW1vbmtleS5jb20vci9GcmVlMkxlYXJuUGxlZGdlUGFydG5lcj91dG1fY29udGVudD0mdXRtX21lZGl1bT1lbWFpbCZ1dG1fbmFtZT0mdXRtX3NvdXJjZT1nb3ZkZWxpdmVyeSZ1dG1fdGVybT0iLCJidWxsZXRpbl9pZCI6IjIwMjMwNjA4Ljc3OTUzNjkxIn0.h-nfNUBB7EcoFTILsT1rREPyyZkOz0ajSzwu-sMDKPw/s/1417822296/br/204518070562-l).

<https://safesupportivelearning.ed.gov/free-learn?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=>

* **Fact sheet - Delivering Service in School-based Settings: A Comprehensive Guide to Medicaid Services and Administrative Claiming** - The Guide’s Purpose: Increasing Access by Decreasing Administrative Burden - The guide offers new flexibilities and consolidates existing guidance, making it easier for all schools, no matter their size or the resources available to them, to receive payment for delivering Medicaid-covered services. Schools are a key but often overlooked setting for health access and equity. Together, Medicaid and the Children’s Health Insurance Program (CHIP) provide health coverage for over half of all children in the United States. <https://www.cms.gov/newsroom/fact-sheets/delivering-service-school-based-settings-comprehensive-guide-medicaid-services-and-administrative>

**Items from previous agenda added to the Padlet:**

* Coaching for Greatness: Every Teacher Deserves a Coach
* Brown tail Moth Warning

**CHAT:**

10:24:03 From Starr Soul-McDonald, Head of Schools with CFK to Everyone:

the only thing I would add is that we try to work woth families and sending schools to provide meals. and then cfk purchases supplementary food for when and if students don't have enough

10:43:08 From Amanda Charron to Everyone:

My vote would be once a month.

10:43:18 From Rachel Bousquet to Everyone:

vote once a month

10:43:21 From Michael Eddy to Everyone:

1xmonth

10:43:41 From Erin Chase to Everyone:

1X month

10:44:33 From Fenimore-Collaborative School to Everyone:

1x month

11:02:55 From Erin Chase to Everyone:

Thank you Mary and Sarah! Have to go to another meeting!