

# General Assessments

Information that Applies to BOTH Maine Through Year and Maine Science

# General Assessments: Maine Through Year & Maine Science

## Grade 5

Reading	Math	Science
1. Quote	1. Perpendicular	1. Evaporate/evaporation
2. Structure	2. Axis/axes	2. Quantity
3. Inference	3. Coordinate	3. Reflectivity/reflective
4. Fiction/fictional	4. Intersection	4. Conductivity/conductive
5. Summarize/summary	5. Quadrant	5. Electrical
6. Conclusion	6. Attribute	6. Thermal
7. Contrast	7. Classification	7. Solubility/soluble
8. Narrator	8. Polygon	8. Investigation
9. Genre	9. Isosceles	9. Gravity/gravitational
10. Similarity	10. Scalene	10. Ecosystem
11. Difference	11. Hierarchy	11. Organism
12. Figurative	12. Convert/conversion	12. Decomposer
13. Simile	13. Rectangular	13. Geosphere
14. Metaphor	14. Parentheses	14. Biosphere
15. Definition	15. Symbol	15. Hydrosphere
16. Dictionary	16. Evaluate	16. Atmosphere
17. Glossary	17. Numerical	17. Percentage
18. Thesaurus	18. Corresponding	18. Reservoir
19. Synonym	19. Exponent	19. Distribution
20. Antonym	20. Thousandth	20. Glacier

## Supplemental Text-to-Speech Guidance

*For students without TTS or read aloud as an accommodation on an IEP, 504 plan, or ILAP:*

If educators perceive that a student would struggle to decode two or more words from their grade-level list, text-to-speech is an appropriate designated support for that student.

# Maine Through Year Assessment

April 22 – May 31

# Maine Through Year Assessment

## Helpful Hint for Viewing Rosters in Acacia

- Consult your NEO rosters for your official list of eligible students required to participate in the Maine Through Year Assessment.
- Some ineligible students may appear in your roster in Acacia, if the student has
  - 1) Moved out-of-state
  - 2) Transferred to a private school
  - 3) Transferred to home instruction
  - 4) Is an alternate assessment participant
- For spring 2024, if you have verified that a student should not be in Acacia you can either
  - 1) disregard the student,
  - 2) reach out to Krista Averill to have the student transferred to a “placeholder school”

# Maine Through Year Assessment

## *Student Chosen Names*

Chosen names will appear on test tickets, within the assessment lockdown browser, and on reports.

- **Before logging into the assessment:** Reach out to NWEA Maine Partner Support at (855) 430-1777 with the student's birth name, chosen name, and SSID. Alternately, reach out to Krista Averill at [Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov) with the SSID and chosen first and/or last name.
- **After logging into the assessment:** This requires an assessment reset. Reach out to NWEA Maine Partner Support at (855) 430-1777.

# Maine Through Year Assessment

*Last Day for Requesting Assessment Resets*

By 4:00 PM on May 24, 2024

[Reset Process Flow](#)

[Reset Request Form](#)

# Professional Learning Opportunities

*Provided by NWEA & Maine DOE*

## MAINE THROUGH YEAR ASSESSMENT



### Spring 2024 Professional Learning Opportunities

The spring 2024 administration window for the Maine Through Year Assessment is **April 22 to May 31**. Student's score results will be available in the Acacia platform **within 72 hours**. NWEA and Maine DOE have developed several professional learning opportunities at various levels of complexity to aid educators in understanding and utilizing Through Year Assessment score results.

#### STRUCTURE OF THE MAINE THROUGH YEAR ASSESSMENT

An introduction to the structure of the fall, winter, and spring administrations of the Maine Through Year Assessment, including its diagnostic and summative components, adaptivity, and score types.

[Video Link](#) (5 minutes)

#### ACCESSING REPORTS

Learn how to access reports in Acacia and MAP Growth, including where to find reports and an overview of report features. **In April 2024, two new reports will be available to administrators!** There are separate PL sessions for administrators and teachers. Click [here](#) for dates and times.

#### UNDERSTANDING SCORES: RIT AND MAINE-SPECIFIC SCALE SCORE

Develop a deeper understanding of RIT scores, Instructional Area RIT, and the Maine-specific scale score and how each contributes to a fuller picture of student learning and achievement.

*This session will be most helpful to those who are either about to access or already have access to their Spring 2024 student results data.*

Dates: [May 2](#), [May 21](#), BOTH 3:30-5:00 PM  
(Select a date to register.)

#### USING MULTIPLE DATA SOURCES TO INFORM INSTRUCTION

Consider triangulation of data and integration of classroom formative assessments to inform instruction, with a focus on responsive planning. *This session focuses on examining students' RIT scores, in particular Instructional Area RIT.*

Dates: April 1, April 24, May 6, May 14, ALL 3:30-4:30 PM  
[Registration Link](#)

#### USING ACHIEVEMENT LEVEL DESCRIPTORS TO ENSURE RIGOR

Make connections between rigor, Depth of Knowledge, Bloom's Taxonomy, cognitive complexity, and Achievement Level Descriptors in order to build a culture of learning. *This session is designed to meet the needs of all participants, regardless of prior experience with the Maine Through Year Assessment.*

Dates: April 10, April 30, May 2, May 8, ALL 3:30-4:30 PM ([Registration Link](#))

# Maine Through Year Assessment

## MAP Growth – Acacia Sync

Individuals with the System Administrator, District Assessment Coordinator, and Data Administrator roles have access to the Student Import Errors report in the Acacia platform until June 7.

**Information regarding errors and their resolution can be found [here](#).**

Access to MAP Growth reports containing Maine Through Year Assessment RIT score data is provided to SAUs by NWEA but is not part of the state assessment program.

**Maine DOE has no access to MAP Growth rosters or reports** and cannot assist with rostering or accessing reports in the MAP Growth platform.

Reach out to NWEA Maine Partner Support at (855) 430-1777 with any MAP Growth rostering questions.

# Changes to the MAP Growth Assessment

## Enhanced Item Selection Algorithm

For MAP Growth assessments, NWEA is making a gradual transition from the current computer-adaptive, constraint-based engine to a new, enhanced item selection algorithm.

Goal: To improve the content validity of the MAP Growth assessment by

- 1) increasing the proportion of on-grade content students see on the assessment, and
- 2) weighting math Instructional Areas to better align with areas of instructional emphasis.

# Changes to the MAP Growth Assessment

## Enhanced Item Selection Algorithm (continued)

### Impact for MAP Growth Users:

- Solely on SAUs/schools that independently purchase the MAP Growth product for use *in addition to* the Maine Through Year Assessment
- Maine SAUs have the option to opt-out of the new algorithm for MAP Growth for one academic year (2024-25)
- No impact to Reading, Language Usage, and Science assessment RIT scores
- Slight impacts to Math RIT scores. NWEA has created concordance tables to help schools understand the relationship between Math scores on MAP Growth assessments using the old algorithm and the enhanced item selection algorithm.
- 2025-26: All MAP Growth assessments will transfer to the new enhanced item selection algorithm.
- Anticipated 2025-26: New norms will be released using data from students who took MAP Growth assessments with the new, enhanced item selection algorithm

# Changes to the MAP Growth Assessment

## Enhanced Item Selection Algorithm (continued)

### Impact on the Maine Through Year Assessment

- Decision for 2024-25: Not to transition to the enhanced item selection algorithm
- Reasons:
  - Enhanced item selection algorithm remains relatively new and still in the stages of a gradual roll-out
  - Maine schools have the option to opt out in 2024-25
  - The need for concordance tables for Math until new RIT score norms are released
  - Opportunity to consult with internal stakeholders, including Offices of Special Services and Inclusive Education, Teaching and Learning
  - Opportunity to consult with external stakeholders, including District Assessment Coordinators
  - Need sufficient time to prepare educators and students for this shift
- Will re-evaluate for the 2025-26 academic year
  - Increased content validity of the assessment and increased alignment with content being taught to students
  - New RIT score norms will be impacted by the enhanced item selection algorithm
  - Seeking longitudinal consistency for schools using MAP Growth in the “off-grades” (K-2, 9, 11, 12)

# Maine Through Year Assessment: *Whom do I contact?*

## NWEA Maine Partner Support

(855) 430-1777

[techsupport@nwea.org](mailto:techsupport@nwea.org)

- Technical issues with the Acacia platform
- Technical issues with the State Solutions Secure Browser
- Technical issues with the MARC (MAP Growth) platform, including rostering in MARC
- Support with pre-administration activities in the Acacia platform (e.g., creating groups or assigning accommodations)
- Support administering the online assessment
- Information regarding procedures for students taking accommodated paper-based forms
- SAU Data Clean-Up Tasks

## Maine DOE MEDMS Helpdesk

[MEDMS.Helpdesk@maine.gov](mailto:MEDMS.Helpdesk@maine.gov)

(207) 624-6896

- Fixing a student who incorrectly appears or does not appear in your assessment roster in NEO
- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

## Maine DOE Assessment Team

[Krista.Averill@maine.gov](mailto:Krista.Averill@maine.gov)

(207) 215-6528

- Questions related to assessment content, accessibility, scoring, and reporting
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in Acacia
  - *Please wait at least 36 hours after making the update in Synergy.*
- **Any problems that NWEA Maine Partner Support or MEDMS Helpdesk are not able to resolve – For NWEA Partner Support, if you have a case number, please provide.**

Note: I will be out-of-office due to on-site assessment administration observations, a family commitment, and Memorial Day on May 13, May 15, May 20, May 24, and May 27.

# Maine Science Assessment

May 13 – May 24

# Maine Science Assessment

## *Setting Up Your Account in ADAM*

Due to outdated, inaccurate contacts in ADAM, the platform was “wiped clean” and this year’s DACs were sent an email to re-establish their access as well as create accounts for others in their SAU.

Maine Science Support or Maine DOE Assessment Coordinator can assist with:

- Generating Welcome email from the ADAM platform to DACs if you have not yet logged in
- Adding DACs if new DAC information has been updated in NEO
- *For current DACs only*, setting up other SAU and school roles, like School Assessment Coordinators

Maine DOE Assessment Coordinator can also create District Tech Coordinator accounts for those with the Director of Technology role in NEO.

# Maine Science Assessment

## *Three Steps for Test Preparation*

- 1) Create classes. The quick class upload is the fastest way to do this. ([How Do I Initially Add All the Classes and Students in My School to ADAM? - Quick Class Upload](#)) The class code can be any alphanumerical code, for example the name of a teacher or the grade level (e.g., MaineDOE\_Gr8).
- 2) Add supports/accommodations as needed. ([How Do I Add Text-to-Speech or Other Accommodations to a \[Single\] Student in ADAM?](#) OR [Update Accommodations for Multiple Students](#))
- 3) Print test tickets. ([How Do I Print Assessment Tickets and Rosters for Proctors?](#))

# Maine Science Assessment

## *Student Chosen Names*

Chosen names will appear on test tickets, within the assessment lockdown browser, and on reports.

Use the Preferred Name field in ADAM.

(Maine Science Support: [Understanding the Preferred Name fields in ADAM](#))

# Maine Science Assessment

## *Resources*

### **Manuals and Guides**

The [Spring 2024 manuals and guides](#) are now live on the [Maine Science Support Page](#).

### **Practice Tests**

To access the tests, please use the browser-based ADAM, <https://adamexam.com/tester/>, and enter the practice test codes found [here](#).

### **Additional Resources**

Additional Maine Science Assessment resources, including assessment blueprints and achievement level descriptors, can be found on Maine DOE's [Maine Science Assessment](#) webpage.

# Maine Science Assessment: *Whom do I contact?*

## Maine Science Support

- Technical issues with the ADAM lockdown browser or platform
- Support with pre-administration activities in the ADAM platform (e.g., creating classes or assigning accommodations)
- Support administering the online assessment, both within the proctor dashboard and the ADAM lockdown browser
- Information regarding procedures for students taking accommodated paper-based forms
- Fixing a student who appears on your assessment roster in NEO but does not appear in ADAM (*The team will seek Maine DOE approval.*)

## Kite Service Desk

[Kite-support@ku.edu](mailto:Kite-support@ku.edu)

**(855) 277-9752**

- Accessing reports from Spring 2023

## Maine DOE MEDMS Helpdesk

[MEDMS.Helpdesk@maine.gov](mailto:MEDMS.Helpdesk@maine.gov)

**(207) 624-6896**

- Fixing a student who incorrectly appears or does not appear in your assessment roster in NEO
- Help determining if a student is eligible for the Maine Through Year Assessment, based on information entered by the SAU into Synergy

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