

Asynchronous Trainings and Resources for the New School Nurse in Maine

IMMUNIZATIONS REQUIRED FOR MAINE SCHOOLS

You can access all of the resources below on the [Guidelines for School Health Services: Immunizations](#) webpage

[State of Maine Immunization Requirements for School Children](#)

(Code of Maine Rules 10-144 Ch. 261 and 05-071 Ch. 126)

[Maine Immunization Requirements Handout Updated 2/2023](#) (English)

[Arabic](#) [Chinese](#) [French](#) [Khmer](#) [Portuguese](#)

[Russian](#) [Somali](#) [Spanish](#) [Vietnamese](#)

- [School Vaccination Rule FAQ Updated Oct 2022](#)

A short webinar on hosting a vaccine clinic can be viewed here: [School Located Vaccine Clinic Toolkit](#)

HEALTH SCREENINGS

[Hearing and Vision Screening Requirements Brief Overview](#)

Recorded in August 2020

Regulations:

[Rule for Health Screening in Maine Public Schools \(Chapter 45\)](#)

[Pure Tone Audiometry Screening Training](#)

The MDOE works with the National Center for Hearing Assessment and Management (NCHAM) at Utah State University to train school nurses on evidence-based practices for hearing screening. Enroll yourself in this course and use the coupon code: MainePTA to enroll for free.

There are limited slots available each year to access this at no cost. If you have difficulty accessing, please email Emily.Poland@maine.gov

[Vision Screening Certification Course](#)

The MDOE has worked with the National Center to Prevent Blindness to train school nurses on evidence-based practices for vision screening in the past. At this time, we can't provide this to you at no cost.

SPECIAL EDUCATION AND THE SCHOOL NURSE'S ROLE

One of the challenges as a new school nurse is navigating the educational system. You will be learning a whole new language.

Special Education for School Nurses: From Assessments to IEPs is a pre-recorded webinar that is focused on the school nurse role. It focuses on concepts and skill-strengthening in their role of evaluating and planning services for students receiving special education services. The webinar presents chapters on assessing the student’s health, preparing evaluation reports, writing goals, and evaluating outcomes, for students being considered for or enrolled in special education programs. The instruction follows federal laws and best-practice guidance that interfaces with each state’s special education practices. Jessica Gerdes & Fran BelMonte-Mann

[Special Education for School Nurses: From Assessment to IEP](#)

Suggested Text: *Special Education and School Nurses: From Assessments to IEPs* by Frances Belmonte-Mann MA RN, Jessica H Gerdes MS RN
90 minutes

[Culturally Competent Nursing Care: A Cornerstone of Caring](#)

US Department of Health and Human Services
As healthcare disparities among cultural minority groups persist in our country, culturally and linguistically appropriate services (CLAS) are increasingly recognized as an important strategy for improving quality of care to diverse populations. This e-learning program will equip you with the knowledge, skills, and awareness to provide the best care for all patients, regardless of cultural or linguistic background.

[Emergency Operations In-Depth: Planning for Infectious Diseases](#)

Readiness and Emergency Management for Schools (REMS)
This course has been designed to help you learn how to incorporate infectious disease planning into a school emergency operations plan (EOP). 45 minutes

[IS-100.C: Introduction to the Incident Command System, ICS 100](#)

Federal Emergency Management Agency:
Emergency Management Institute
This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

[Developing Emergency Operations Plans 101 for K-12 Schools](#)

Readiness and Emergency Management for Schools (REMS) Technical Assistance Center
A high-quality school EOP is adequate, feasible, acceptable, complete, and compliant with state and local requirements. To ensure that EOPs meet these criteria, school planning teams must work collaboratively to determine EOP goals and objectives. School nurses should have a solid understanding of emergency planning.

Suicide Prevention/Gatekeeper Training

[National Alliance on Mental Illness \(NAMI\)-Maine](#)

This training provides an accessible, introductory overview of suicide prevention. The training will provide up-to-date information regarding suicide, teaches basic suicide intervention skills, increases personal confidence and the ability to effectively respond to suicidal behavior, and identifies helpful resources available to staff.

The Gatekeeper training is the foundation of the Maine Suicide Prevention Program (MSPP). It provides a thorough overview of suicide in Maine and the US, as well as teaching basic intervention skills and providing resources for appropriate response. Visit the NAMI website and watch your email for opportunities to take this training.

[Mental Health Training Intervention for Health Providers in Schools \(MH-TIPS\)](#) is an innovative in-service training and implementation support system for school health providers aimed at enhancing their competence in managing the needs of students with or at risk for emotional and behavioral difficulties that interfere with learning. This and several other mental health trainings are available from the University of Maryland, School of Medicine

MH-TIPS is comprised of 3 training modules:

Foundation for Practice

Skills and Practice I

Skills and Practice II

CNE contact hours are available at no cost upon completion from the University of Maryland.

[Mandated Reporter Training](#)

Mandated Reporters are a critical part of Maine's Child protection system and act as an early warning network to identify suspected child abuse and neglect; promptly enough to avoid serious and long-term damage to a child. Professionals who frequently encounter children in their work are in the best position to recognize and report suspected child abuse and neglect and are required by law to do so. As a professional working in school, you are a mandated reporter. If you have not completed this training in the past four years, please do so through Maine DHHS link above.

Nursing Assessment Refresher webinars can be accessed [here](#), contents include:

Abdominal Assessment

Ear Assessment

Nose, Mouth, and Throat Assessment

Cardiovascular and Respiratory Assessment